



ROCKY SHORE RAMBLE

PRE-VISIT INFORMATION FOR TEACHERS

A Rocky Shore Ramble is an exciting excursion to investigate the local marine environment. The students will explore a local rock platform and will learn about the unique marine life that lives there. They will have the chance to find crabs, sea stars and anemones and learn about their lifestyle.

During this one and a half hour program a Marine Education Officer will guide students through species identification and classification, proper exploring behaviour and marine habitats. The program is designed for students in Years K- 6 and 7-8, and can be tailored to suit your curriculum needs.

It is important that teachers read and understand this pre-visit information and what is required for the delivery of the program.

Thank you.



Australian
National
University

a proud sponsor of the Sapphire Coast Marine Discovery Centre

PRE-VISIT INFORMATION

Program duration	1.5 hour
Program cost	\$8 per student (maximum of 30 students per session)
Bookings enquiries	T: 02 6496 1699 E: education@sapphirecoastdiscovery.com.au

What the school needs to do prior to our visit

- Confirm the date, time and numbers for the school visit via email.
- Let us know of any special topics you would like covered in your session. We are happy to tailor the program to best suit your learning requirements.
- Inform us if there are any seafood allergies within the group.
- Advise the students that they will need to wear closed, sturdy footwear and a hat. It is also advisable that they have sunscreen and a drink bottle as the program is run outdoors.

Post visit evaluation

We aim to provide a high quality program and feedback is a wonderful way to help us continually improve. During the visit a Marine Education Officer will provide each teacher with feedback forms. We ask that teachers fill these in thoroughly and honestly. The forms can be completed and handed back on the day, or returned to the Centre via email, fax or post. Contact details are provided on the forms.

Program related curriculum links

Australian Science Curriculum

Source: <http://www.australiancurriculum.edu.au/Science/Curriculum/F-10>

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Kinder

ACSSU002 - Living things have basic needs, including food and water.

ACSSU004 - Daily and seasonal changes in our environment, including the weather, affect everyday life.

ACSHE013 - Science involves exploring and observing the world using the senses.

AC SIS011 - Explore and make observations by using the senses.

Year 1

ACSSU017 - Living things have a variety of external features.

ACSSU211 - Living things live in different places where their needs are met.

ACSHE021 - Science involves asking questions about, and describing changes in, objects and events.

ACSHE022 - People use science in their daily lives, including when caring for their environment and living things.

Year 2

ACSSU030 - Living things grow, change and have offspring similar to themselves.

ACSSU032 - Earth's resources, including water, are used in a variety of ways.

ACSHE034 - Science involves asking questions about, and describing changes in, objects and events.

ACSHE035 - People use science in their daily lives, including when caring for their environment and living things.

Year 3

ACSSU044 - Living things can be grouped on the basis of observable features and can be distinguished from non-living things.

Year 4

ACSSU072 - Living things have life cycles

ACSSU073 - Living things, including plants and animals, depend on each other and the environment to survive.

ACSSU075 - Earth's surface changes over time as a result of natural processes and human activity.

Year 5

ACSSU043 - Living things have structural features and adaptations that help them to survive in their environment

Year 6

ACSSU094 - The growth and survival of living things are affected by the physical conditions of their environment

Year 7

ACSSU111 - There are differences within and between groups of organisms; classification helps organise this diversity

ACSSU112 - Interactions between organisms can be described in terms of food chains and food webs; human activity can affect these interactions.

ACSSU222 - Water is an important resource that cycles through the environment

ACSHE121 - Science understanding influences the development of practices in areas of human activity such as industry, agriculture and marine and terrestrial resource management

Year 8

ACSSU150 - Multi-cellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce.

ACSHE136 - Science understanding influences the development of practices in areas of human activity such as industry, agriculture and marine and terrestrial resource management.



School Group Feedback Form

School Name: _____

Teachers Name: _____ Year Level: _____

SCMDC Program: _____ Date: _____

Thank you for booking the Sapphire Coast Marine Discovery Centre. In order to provide quality programs into the future, we would appreciate your feedback.

Return by email education@sapphirecoastdiscovery.com.au or fax to (02) 6496 2404.

- 1) How did the program meet your expectations (Please circle appropriate number)

Worse than Expected		As Expected		Exceeded Expectations
1	2	3	4	5

Comments:

- 2) The program was helpful and informative (Please circle appropriate number)

Strongly disagree				Strongly agree
1	2	3	4	5

Comments:

- 3) The program content was relevant to the students learning (Please circle appropriate number)

Strongly disagree				Strongly agree
1	2	3	4	5

Comments:

Please turn over

4) How would you rate the information presented at your program? (Please circle appropriate number)

Very Poor Reasonable Excellent
1 2 3 4 5

Comments:

5) The presenter(s) and multimedia presentation (if applicable) were professional and accurate (Please circle appropriate number)

Strongly disagree Strongly agree
1 2 3 4 5

Comments:

6) What was the best aspect of the visit?

7) How could we improve the program that your school participated in?

8) I would recommend this education program and would participate again in the future

Strongly disagree Strongly agree
1 2 3 4 5

9) Was this your first visit to/from the centre? Yes/No

10) Why did you make a return visit? _____

11) How did you find out about us?

Website Facebook Brochure/Flyer

Word of mouth Email Other _____

12) Are there any ideas you have regarding programs you would like us to run in the future?

13) Any other comments

Thank you for taking the time to help us improve our programs and facilities.